GRADUATE DEGREE PROGRAMS

The School of History, Technology, and Society (HTS) at the Georgia Institute of Technology offers a Master of Science in History and Sociology of Technology and Science and a Doctor of Philosophy with a Major in History and Sociology of Technology and Science. Students can earn the master's as their terminal degree or gain a master's degree on the way to their PhD. Students may apply to enter the master's or the PhD program. They must successfully complete coursework and a master's research paper before being formally accepted to PhD candidacy.

Students who wish to pursue a PhD choose one of the following paired programs of study:

- ■ Technology, Science, and Modern History
- ■ Sociology of Science and Technology

The two programs share a basic core curriculum and emphasize the following common set of themes in science and technology studies:

- ■ Science, technology, and medicine
- ■ Gender, race, ethnicity, and class
- ■ Nation, empire, and comparative political institutions
- ■ Comparative global cultures in the modern era
- ■ Comparative urban studies

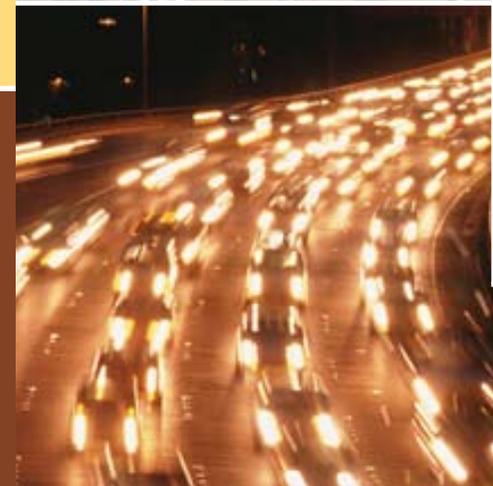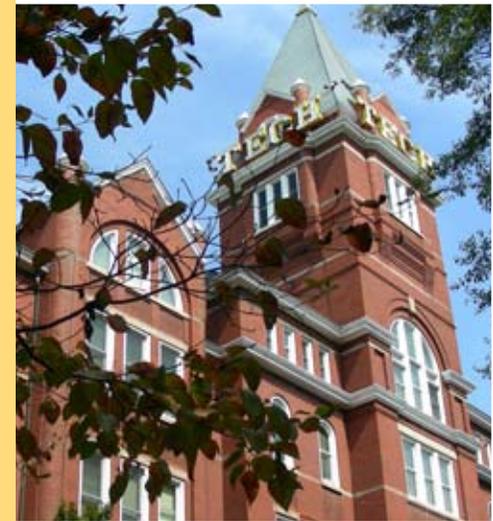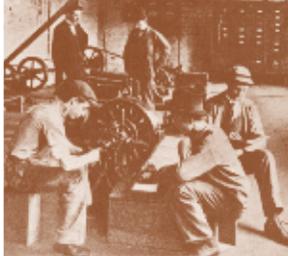### Application Deadlines

Admission: March 1

Applicants who seek financial aid: February 1

FACULTY

Eleanor Alexander	U.S. History, African American History
Wenda Bauchspies	Science, Technology, and Gender, West Africa
Ronald H. Bayor	U.S. History, Urbanization, Race
Laura Bier	Middle East, Women
Amanda Damarin	Sociology of Work and Industry, Social Theory
Douglas Flamming	U.S. History, Regionalism, Social History
Lawrence Foster	U.S. Social and Religious History
Carla Gerona	U.S. History, Atlantic World
John Krige	History of Science, Technology, U.S.-European Relations
Hanchao Lu	East Asia, Social History, Urbanization
Kristie Macrakis	History of Science and Technology, Intelligence History, German Science
Carole E. Moore	Ancient and Medieval History
Gregory Nobles	U.S. History, Environment
Willie Pearson Jr.	Sociology of Science, Race, Family
Jonathan Schneer	Modern British and European History
Jenny Leigh Smith	Technology and the Environment, Russian and Soviet History
John Tone	History of Spain and Cuba, French Revolution, Medicine
Steven W. Usselman	U.S. History, Technology, Political Economy
Bill Winders	Political Sociology, Inequality

For more information about our program, go to:
www.hts.gatech.edu/graduate

Write to:
Director of Graduate Studies
School of History, Technology, and Society
221 Bobby Dodd Way
Georgia Institute of Technology
Atlanta, GA 30332-0225

You may also request printed application materials by contacting LaDonna Bowen at **ladonna.bowen@hts.gatech.edu**.

Apply online at:
www.gradadmiss.gatech.edu

Graduate Study in the History and Sociology of Technology and Science

www.hts.gatech.edu

Georgia Tech | **Ivan Allen College**
School of History, Technology, & Society

OUR MISSION

To maintain and enhance excellence in scholarship and teaching in the history and sociology of technology and science.

As a master's or PhD student in the School of History, Technology, and Society (HTS), you'll have access to:

- nationally and internationally recognized faculty with strong links in their professional communities;
- an interdisciplinary program that includes fields in American, Asian, European, and World History;
- a dynamic graduate community and a graduate professionalization program;
- possibilities for teaching both at Georgia Tech and in study abroad programs;
- support and mentoring for winning grants and fellowships;
- opportunities to take courses for credit in other schools at Georgia Tech (e.g. Public Policy, International Affairs);
- strong links with other universities and programs in the Atlanta area; and
- a competitive edge in academia and for jobs in local and national government, museums, and other areas of public life.

FINANCIAL SUPPORT

We aim to ensure that students who perform satisfactorily in our program are fully funded for at least four years. Financial aid includes teaching and research assistantships, tuition waiver, and numerous fellowship opportunities. Students also compete successfully for national fellowships and grants.

PRIZES AND AWARDS

The annual departmental award for graduate students is the Homer Rice Award, which is given to the graduate student who exemplifies excellence in scholarship in the history and sociology of technology and science.

PART-TIME STUDENTS

Part-time students who can support their studies for a master's degree are particularly encouraged to apply. The program allows one to acquire the master's degree by successfully following the required number of courses or by combining course work with writing a substantial master's research paper. Students who wish to continue to a PhD must first complete the research paper.

"There is a real emphasis here on socializing students into the academic profession. Professionalization seminars, for instance, prepare students for conferences, job talks, and the employment search. In addition, HTS attracts top scholars for guest lectures and appearances. Plus, the small size of our program allows extensive one-on-one time with professors who are experts in their fields. Overall, HTS has provided me with a personalized program that is not only geared toward my interests but is also helping me grow as a scholar."
—Starr Aaron, HTS PhD Student (BA, Johns Hopkins University)

www.hts.gatech.edu

"I highly recommend HTS for anyone interested in understanding the relationship between technology and society on either a contemporary or historical basis. The HTS PhD program provided me with a solid foundation in the field of science and technology studies. The program trained me to think critically as an historian and provided me with a valuable background in social theory. During my six years as a PhD student, I received extensive, personalized attention from historians and sociologists who are leading scholars in their fields and who excelled in the classroom. Finally, located in the South's premier engineering school, HTS provided me with access to a wealth of campus resources, from the library to a host of academic departments. Taken together, my experiences as a graduate student in HTS have enabled me to appreciate far better what it means to live in the technological world of the 21st century."

—Tim Stoneman (Visiting Assistant Professor, Clemson University)

Georgia Tech's award-winning Library and Information Center features advanced educational technologies and resources.

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