Schedule of Lectures:

I  1. Introduction  
   2. Europe before 1789 (a)  
   3. Europe before 1789 (b)  

II  1. Discussion  
    2. The Enlightenment  
    3. French Revolution (a)  

III  1. Holiday  
    2. French Revolution (b)  
    3. Discussion  

IV  1. Industrial Revolution (a)  
    2. Industrial Revolution (a)  
    3. Discussion  

V  1. Chartism  
   2. Irish Potato Famine  
   3. Discussion  

VI  1. Marxism  
    2. Discussion  
    3. Liberalism, Conservatism and Nationalism  

VII  1. Discussion  
    2. Europe in 1848 (a)  
    3. Europe in 1848 (b)  

VIII  1. Discussion & Review  
    2. Midterm  
    3. Discussion  

IX  1. Holiday  
    2. The Victorian Ethos  
    3. Napoleon III  

X  1. Discussion  
    2. The Unification of Germany (a)  
    3. The Unification of Germany (b)
XI 1. Discussion  
2. European Imperialism (a)  
3. European Imperialism (b) 

XII 1. Discussion  
2. Socialism as a Mass Movement (a)  
3. Socialism as a Mass Movement (b) 

XIII 1. Discussion  
2. “La Belle Epoque” in France  
3. The Strange Death of Liberal England (a) 

XIV 1. The Strange Death of Liberal England (b)  
2. Discussion  
3. Origins of World War I (a) 

XV 1. Origins of World War I (b)  
2. Discussion  
3. Holiday 

XVI 1. Conclusions  
2. Review  
3. Review 

Readings: 

Lefevre's *The Coming of the French Revolution* by end of week 5.  
Brigg's *Victorian People* by end of week 10.  
Tuchman's *The Proud Tower* by end of week 15.  
Merriman’s *Modern Europe* (vol. II) keep up at your own pace. 

Grading: 

Mid-term exam = 30%  
Essay (due end of week 12) = 30%  
Final Exam = 30%  
Class participation = 10%

Attendance Policy

Each student may have three unexcused absences. Thereafter each unexcused absence will result in one point deducted from the average of the three grades.
Area E Approved Learning Outcome:
Students will demonstrate the ability to describe the social, political, and economic forces that influenced social behavior.

This course is about Europe during the Age of Industrialism and Imperialism. Students will learn how social, political, and economic forces influenced social behavior during this period by examining the process of industrial development in Europe, several European revolutions, and the spread of different ideologies. Students will demonstrate that they have met the Area E learning outcome by participation in class discussion, writing an essay and taking two exams.

Area II Approved Learning Outcome
Students will demonstrate the ability to describe the social, political, and economic forces that influenced the global system.

They will understand how industrial development in Europe, various revolutions and ideologies developed in Europe influenced the wider world. They will also understand the imperialist mechanisms by which European influence spread across the globe. Students will demonstrate that they have met the Area II learning outcome by participation in class discussion, writing an essay and taking two exams.

Course Learning Outcomes:
Students will demonstrate:

The ability to describe and explain the social, political and economic forces that influenced social behavior in Europe during the Age of Revolution and Imperialism (roughly 1760-1914):

Knowledge of the chronology of the most important events and the most important actors in European history during the Age of Revolution and Imperialism (roughly 1760-1914);

Knowledge of the interplay between people and events on one hand and the vaster social, economic and cultural forces that influence them on the other;

Understanding of cultural differences among European peoples during the period.

All members of this class will be expected to adhere scrupulously to the Georgia Tech Student Honor Code.

Please note that this syllabus is a rough guide only. The Professor will probably depart from the syllabus over the course of the term.