Georgia Institute of Technology/Oxford Program
School of History, Technology, and Society
HTS 3032: Modern European Intellectual History
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Course Attributes
This three-credit course fulfills the following requirements:

- Social Science (Board of Regents)
- Global Perspectives (Board of Regents)
- Country and Region Requirement (GT International Plan)
- Ethics (GT)

Learning Outcomes
Students will:

- master key concepts of the major European authors selected for study
- use these concepts to defend positions in class discussions
- analyze the relationship of European ideas to historical and current social, economic, and political forces and events around the globe

Course Requirements
1. Quizzes 60%
2. Final Paper 40%

Paper
A seven-page essay using two or more of our authors to discuss a key concept or debate in European intellectual history. These should be turned in as hard copies and as email attachments.

Attendance Policy
Absences are inadvisable. We cover a lot of ground each day and you will quickly fall behind if you miss a class. Also, missing a class you may miss a quiz. Quizzes are unannounced and frequent.

Reading
Reading is essential to an intellectual history class. You cannot do well in this class if you do not do the reading diligently, take notes, and come to class prepared to discuss the authors and ideas. The readings are all available on line or at T-Square. However, I do not want you buried inside of a reading device during class time when you should be interacting with and making eye contact with me and your fellow students. So do not bring laptops or other electronic devices to class. Instead, I expect you to read carefully ahead of time and take good notes on paper, marking out issues for discussion, noting provocative quotations, and the like.

Daily Assignments

WEEK ONE

June 30 Renaissance And Reformation(Lecture)

July 1 -Giovanni Pico della Mirandola, *Oration on the Dignity of Man*, 1486. Read first seven paragraphs, ending with "transcend all creatures." Skim the rest. http://vserver1.cscs.lsa.umich.edu/~crshalizi/Mirandola/

July 2 -Niccolò Machiavelli, *The Prince*, 1512. Read the Introduction, biographical material, and the Dedication. Then read chs. 15, 17, 18. All at http://www.gutenberg.org/files/1232/1232-h/1232-h.htm - link2HCH0001

July 3 -Martin Luther, *Concerning Christian Liberty*, 1520. Skip the dedication. Read up to "For to him who fulfills the first, the task of fulfilling all the rest is easy." http://www.fordham.edu/halsall/mod/luther-freedomchristian.asp

WEEK TWO

July 7 The New Science (Lecture)

July 8 -Andreas Vesalius, *De Humani Corporis Fabrica*, 1543. Read the dedication to Charles V, and click the "Essays" tab and read "Vesalius on the authority of the authorities." Also, look at the images and enjoy any other bits of this excellent web site that you have time to enjoy at http://vesalius.northwestern.edu/flash.html

July 9 -Nicholas Copernicus, "Dedication" to *On The Revolutions of the Heavenly Bodies*, 1543, at http://www.bartleby.com/39/12.html
-Galileo Galilei, *Letter to the Grand Duchess Cristina*, 1615. Read in its entirety. http://www.fordham.edu/halsall/mod/galileo-tuscany.asp

July 10 -William Harvey, *On The Circulation of the Blood*, 1628. Read selections on T-Square.
-Francis Bacon, *New Organon*, 1620. Find the section on aphorisms and read 1, 8, 12, 19, 23, 24, 31, 109, at http://history.hanover.edu/texts/Bacon/novorg.html

WEEK THREE

July 14 The Individual And The State (Lecture)

July 15 -James I, *The True Law of Free Monarchies*, 1598, at http://www.fordham.edu/Halsall/mod/james1-trew2.asp
-Jacques Bossuet, *Politics*, 1709. Read Book 2, Article I, Proposition 1; Book 3, Article II, Propositions 1-4; Book 4, Article 1, Propositions 1-3 on T-Square.
-Thomas Hobbes, Leviathan, 1651. Read selections on T-Square.

July 16
-John Milton, *Areopagitica*, 1644. Read selections on T-Square.
-*An Act Declaring the Rights and Liberties of the Subject and Settling the Succession of the Crown*, 1689, at http://avalon.law.yale.edu/17th_century/england.asp

July 17 -Jean Jacques Rousseau, *The Social Contract*, 1763. Read all excerpts at the site. http://www.fordham.edu/halsall/mod/rousseau-soccon.asp
-Thomas Jefferson, "The Declaration of Independence," 1776. http://www.archives.gov/exhibits/charters/declaration_transcript.html
-Declaration of the Rights of Man and Citizen, 1789, at http://avalon.law.yale.edu/18th_century/rightsof.asp

WEEK FOUR

July 21 The Enlightenment And Its Enemies (Lecture)

July 22 -John Locke, *Essay Concerning Human Understanding*, 1690. Selections on T-Square.
-François Marie Arouet (Voltaire), *The Philosophical Dictionary*, 1764. Read "Abbé," "Ass" (the part about the ass of Verona), "Love," "Religion" (just the second part), and "Toleration." http://ebooks.adelaide.edu.au/v/voltaire/dictionary/

July 23 -Jean Jacques Rousseau, *The First Discourse*, 1751. Read at http://oll.libertyfund.org/titles/rousseau-the-social-contract-and-discourses

July 24 -Edmund Burke, *Reflections on the Revolution in France*, 1790. Read paragraphs 59-71, 95-97, and 125-126 at http://www.bartleby.com/24/3/
-William Blake, *Milton*, 1804. Read selections on T-Square.

WEEK FIVE

July 28: Capitalism (Lecture)

July 29 -Adam Smith, *The Wealth of Nations*, 1776. Read Book I, chs. 1, 2, 3; Book 4, ch. 2 http://www.gutenberg.org/files/3300/3300-h/3300-h.htm - link2HCH0022

July 30: -Thomas Malthus, *An Essay on The Principle of Population*, 1798/1807. Read selections on T-Square.

July 31: -Samuel Smiles, *Self-Help*, 1859. Read selection at http://www.fordham.edu/halsall/mod/1882smiles.asp
-John Stuart Mill, *Autobiography*, 1873. Read selection at http://www.fordham.edu/Halsall/mod/1873jsmill.asp

WEEK SIX

August 4: Marx and Darwin (Lecture)

August 5: -Karl Marx, *The Manifesto of the Communist Party*, 1848. Read Parts I, II, and IV.
http://www.gutenberg.org/cache/epub/61/pg61.html
-Eduard Bernstein, *Evolutionary Socialism*, 1899, at
http://www.fordham.edu/Halsall/mod/bernstein-revsoc.asp

August 6: -Charles Darwin, *On The Origin of Species*, 1859, at
http://history.hanover.edu/courses/excerpts/111dar.html
-Charles Darwin, *The Descent of Man*, 1871, at
http://www.fordham.edu/Halsall/mod/1871darwin.asp
-Karl Pearson, *National Life from The Standpoint of Science*, 1900, at
http://www.fordham.edu/Halsall/mod/1900pearsonl.asp

August 7: Discussion and Review

Papers are due on August 8.
Note: Students are expected to abide by the Georgia Tech Honor Code: Viewable at:
http://osi.gatech.edu/plugins/content/index.php?id=46